

Slide 1

The slide features a white background with a blue and red vertical bar on the left side. At the top center is the logo for 'inControl Wisconsin', where 'in' is in black, 'Control' is in red with a gear icon, and 'Wisconsin' is in black below it. The main title 'Self-Directed Employment Planning' is centered in a large, bold, black font, with 'Conclusion Module' centered below it in a smaller, regular black font. At the bottom left, there is a small logo for 'Wisconsin BPDD' (Wisconsin Board for People with Developmental Disabilities) with the text 'WISCONSIN BOARD FOR PEOPLE WITH DEVELOPMENTAL DISABILITIES' underneath. A small disclaimer at the bottom center reads: 'This project was supported by federal funds given to the Wisconsin Board for People with Developmental Disabilities under PL 106-402 from a grant by the United States Department of Health and Human Services and the Administration on Developmental Disabilities. Points of view in this document are those of the author and do not necessarily represent the official position or policies of the U.S. Department of Health and Human Services'. The bottom right corner has a green rectangular block.

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Wisconsin

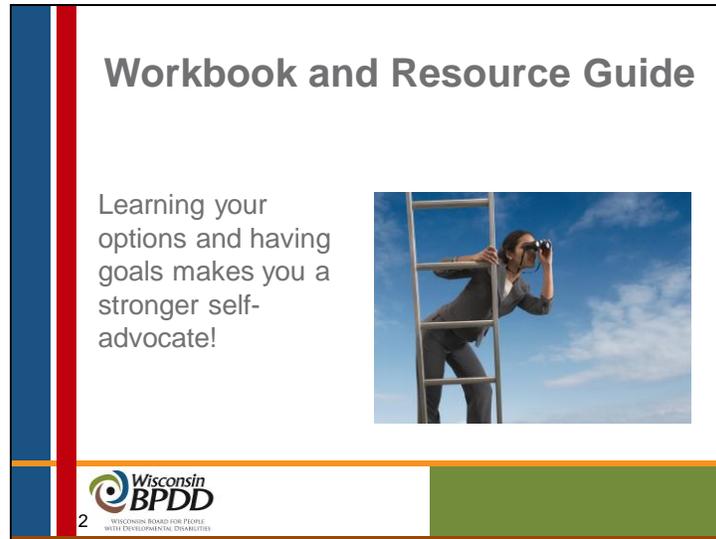
Self-Directed Employment Planning

Conclusion Module

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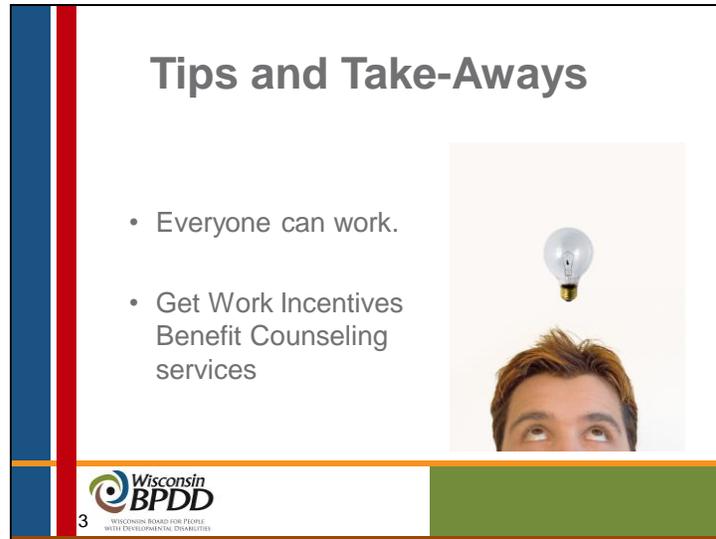
Congratulations on completing the on-line modules for Self-Directed Employment Planning This is the conclusion module of the series.

The slide features a title 'Workbook and Resource Guide' in a bold, dark grey font. Below the title is a motivational quote: 'Learning your options and having goals makes you a stronger self-advocate!' To the right of the text is a photograph of a person in a grey suit standing on a ladder and looking through binoculars against a blue sky with light clouds. At the bottom left, there is a small number '2' and the logo for 'Wisconsin BPDD' (Wisconsin Board of People with Developmental Disabilities), which includes a circular icon with a person silhouette and the text 'Wisconsin BPDD' and 'WISCONSIN BOARD OF PEOPLE WITH DEVELOPMENTAL DISABILITIES'.

Through this series you learned important things to consider as you work toward your employment goals. Knowing this information puts you in the driver's seat on your journey to employment.

If you have not already done so, you can use the workbook that goes with this series to write down your ideas and goals. You can also write down the questions you have and the ways you need help.

Also, the Resource guide that goes with this series will give you more information to learn to make your plan even better for you. Learning this information and writing your plan is the first step in becoming a stronger self-advocate.



Tips and Take-Aways

- Everyone can work.
- Get Work Incentives Benefit Counseling services



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Some important planning tips and take-aways from this series you should remember are:

- Everyone can work with the right job match and the right supports. No one is too disabled to work.
- It is possible for people who get benefits to earn money from a job. Ask someone on your team to connect you with a work incentives benefits specialist.

More Tips and Take-Aways

- Create a team
- Learn your options
- Have high expectations



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- Try to create a planning team with people who believe in you. Expect your team members to work together to help you solve problems and get the services and supports you need.
- Take the time to learn about your job options so you can find the best fit for you.
- Have high expectations for yourself and the people who support you. Even though it might be hard at times, advocate for the services and supports you need to be successful.



All of the answers you have written down in your workbook are part of your Employment Plan. At the end of the workbook, there is a section for you to summarize all the things you learned in this series. You should show this plan to the person who helps you coordinate your services so they can help you build a team that will support you on your journey to employment.

Remember getting a job can take time, whether you have a disability or not. You have to play an active role in your plan. The more responsible and self-directed you are with your plan, the more likely you will be successful in reaching your goals.